**Grades 6-11 Informative/Explanatory Text-Based Writing Rubric October 2014**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **Purpose, Focus & Organization****Response is:** | Fully sustained & consistently focused for purpose, audience, & task. Clear controlling idea/effective structure, cohesive & complete.* Little/no loose related material
* Skillful transitional strategies
* Logical progression of ideas
* Satisfying intro/ending
* Appropriate maintained style/tone
 | Adequately sustained & generally focused purpose, audience, & task. Clear controlling idea/evident structure, sense of complete.* Some loosely related material
* Adequate transitions
* Adequate progressions
* Appropriate style
 | Somewhat sustained purpose, audience, & task. Loosely related/extraneous material, inconsistent organizational structure.* Unclear controlling idea
* Inconsistent transitions
* Uneven progression of ideas
* Inadequate intro/conclusion
 | Related to topic; no awareness of purpose, audience, & task. Little/no controlling idea or organizational structure.* Confusing/ambiguous ideas
* Few/no transitional strategies
* Extraneous ideas
* Too brief to demonstrate focus/organization
 |
| **Evidence and Elaboration****Response Provides:** | Thorough/convincing support, citing evidence for controlling idea/main idea. Effective use of sources, facts & details. Includes most of these:* Smooth thorough integration of relevant evidence with precise reference to sources
* Effective use of variety of elaboration techniques (definitions, quotes, examples)
* Clear expression of ideas with precise language
* Academic/domain specific vocab
* Varied sentence structure
 | Adequate support, citing evidence for controlling idea/main idea. Use of sources, facts & details.* Generally integrated/relevant evidence from sources. References general/imprecise.
* Adequate use of elaboration
* Adequate expression of ideas, some general language
* Domain specific vocab
* Varied sentence structure
 | Uneven, support/evidence for controlling/main idea with partial use of sources, facts & details. * Weak integrated evidence/sources
* Erratic/irrelevant references/citations
* Repetitive/ineffective elaboration
* Imprecise/simple expression
* Inappropriate domain-specific vocab
* Limited/simple sentences
 | Minimal support/evidence for controlling idea/main idea with little/no use of sources, facts & details.* Minimal, absent, erroneous/irrelevant evidence or citations from material
* Vague, unclear or confusion expressions
* Limited/ often inappropriate language/vocabulary
* Sentences limited to simple constructions
 |
| **Conventions of Standard English****Response Demonstrates:** | **This category begins at 2-point score** | **This category begins at****2-point score** | Adequate command of basic conventions. May include the following:* Some minor errors in usage but no patterns of errors
* Adequate use of punctuation, capitalization, sentence formation, and spelling
 | Partial command of basic conventions. May include the following:* Various errors in usage
* Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling
 |